

The Powerful Learning Survey

**Helping your students become
powerful independent
learners**



The Powerful Learning Survey (PLS)

What is PLS?

PLS is a structured approach that:

- **Helps students identify and understand how they learn**
- **Helps teachers identify and understand how *their* students learn**

PLS then equips teachers and students with the tools to build upon stronger teaching and learning practices, and to improve and support weaker aspects.

I really agree with the results and think it has helped me.

I think that the survey is a good idea because it tells the school your learning style

It was fun, great to learn with and so easy to use

Y7 students

How does PLS Work?

PLS is a fully supported online self-evaluation tool.

Developed out of eight years' research into effective learning at the University of Bristol, PLS helps teachers deliver more powerful teaching and learning by identifying and understanding their students' learning characteristics.

The online PLS survey measures how students rate their own capacity to develop personal, learning and thinking skills (PLTS).

Using the profiles for individuals, classes and other teaching groups, teachers can then plan learning experiences/strategies that are best suited to their students' abilities and learning characteristics.

The Powerful Learning Survey can be used on its own or as part of Antidote's PROGRESS Programme.

At Chantry High School in Ipswich the discovery that students were struggling to stay curious and work in teams led to changes in the way staff taught. Focusing on those two dimensions has led to students becoming significantly more aware of the fact that they can change the way they learn. This has had, says deputy head Jane Reason, 'a massive effect in terms of achievement.'

Helping your students become independent learners who can integrate their learning and join up their thinking.

Use PLS to find out if your students:

- Are independent enquirers
- Experience themselves as creative thinkers
- Think strategically enough to become reflective learners
- Engage with others as team workers
- Show enough resilience and flexibility to become self-managers
- See themselves as effective participators

Use PLS to support the development of personal, learning and thinking skills (PLTS) with individual students as well as with classes and year groups.

For further information about the Powerful Learning Survey contact Antidote on: 020 7247 3355 or visit: www.antidote.org.uk.



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